

Success at R.O.S.E.® Alternative Education High Schools

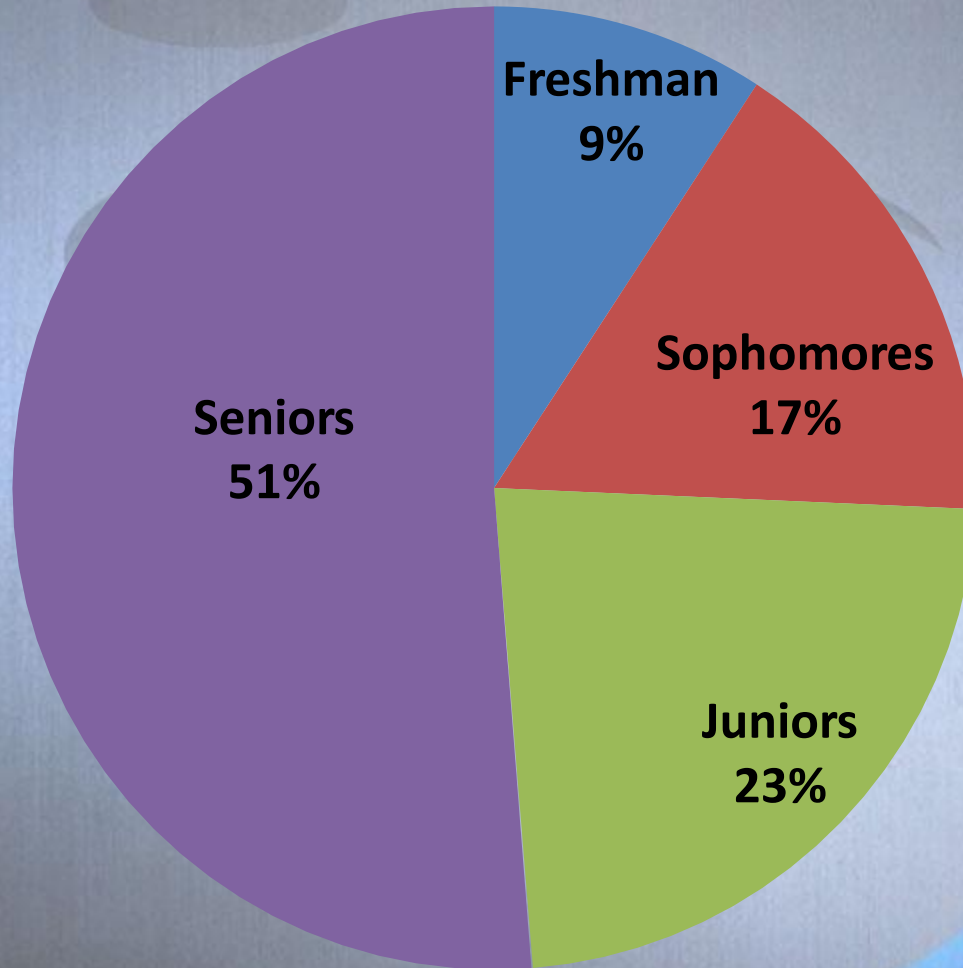
Model for Instructional
Accountability using Student
Performance Data

Rose Management Group

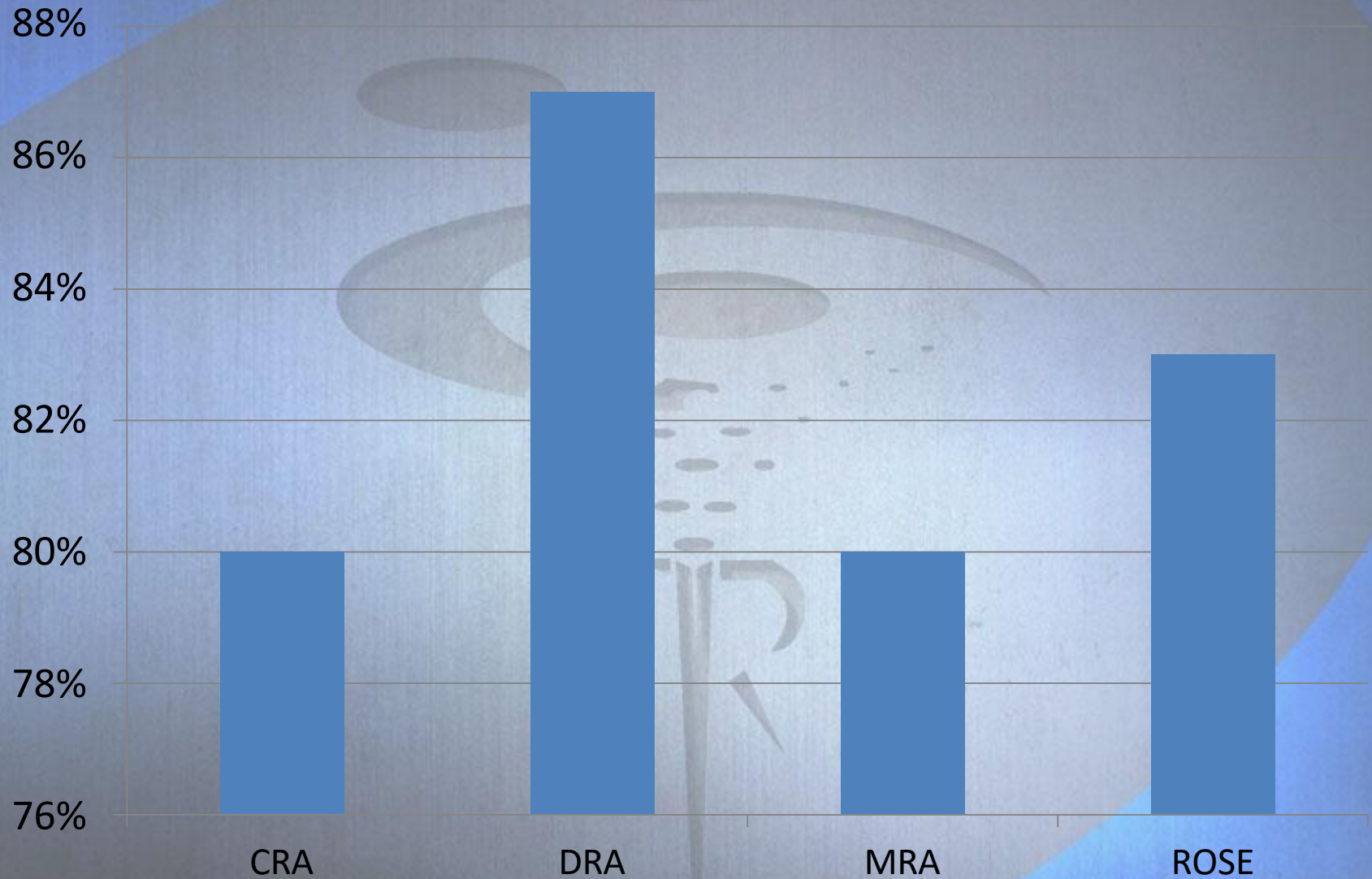
ROSE Students

- Grade & Age
 - Credits
- State Exams

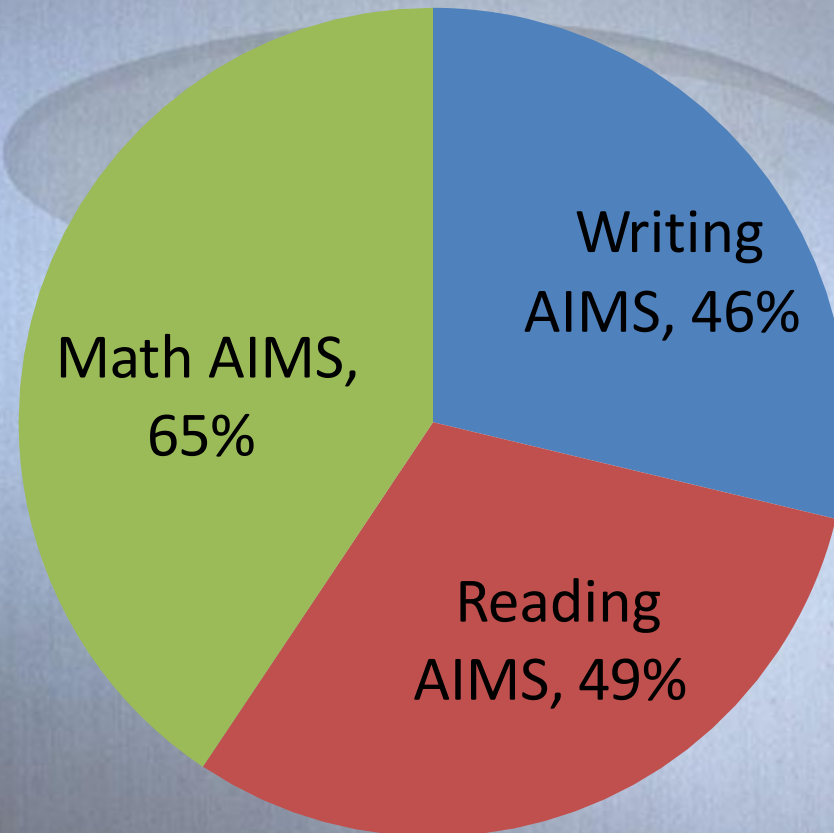
Student Population



% Behind on Credits Upon Entry in 2009-10



% of Students who Enrolled SY 09-10 & had NOT Passed State Exam



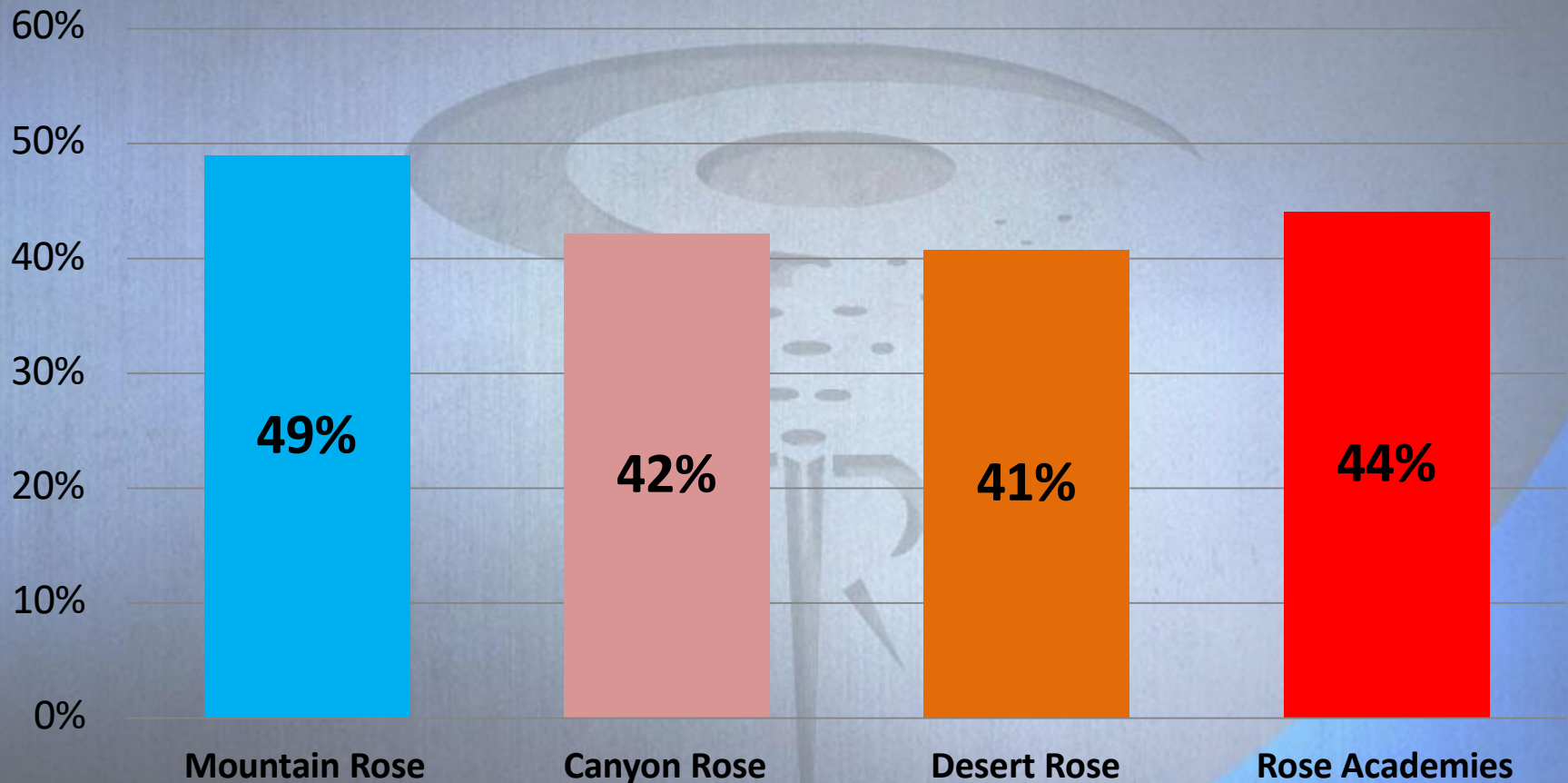
Model for Instructional Accountability

- Teacher & Principal Role
- Professional Learning Community
 - Mission

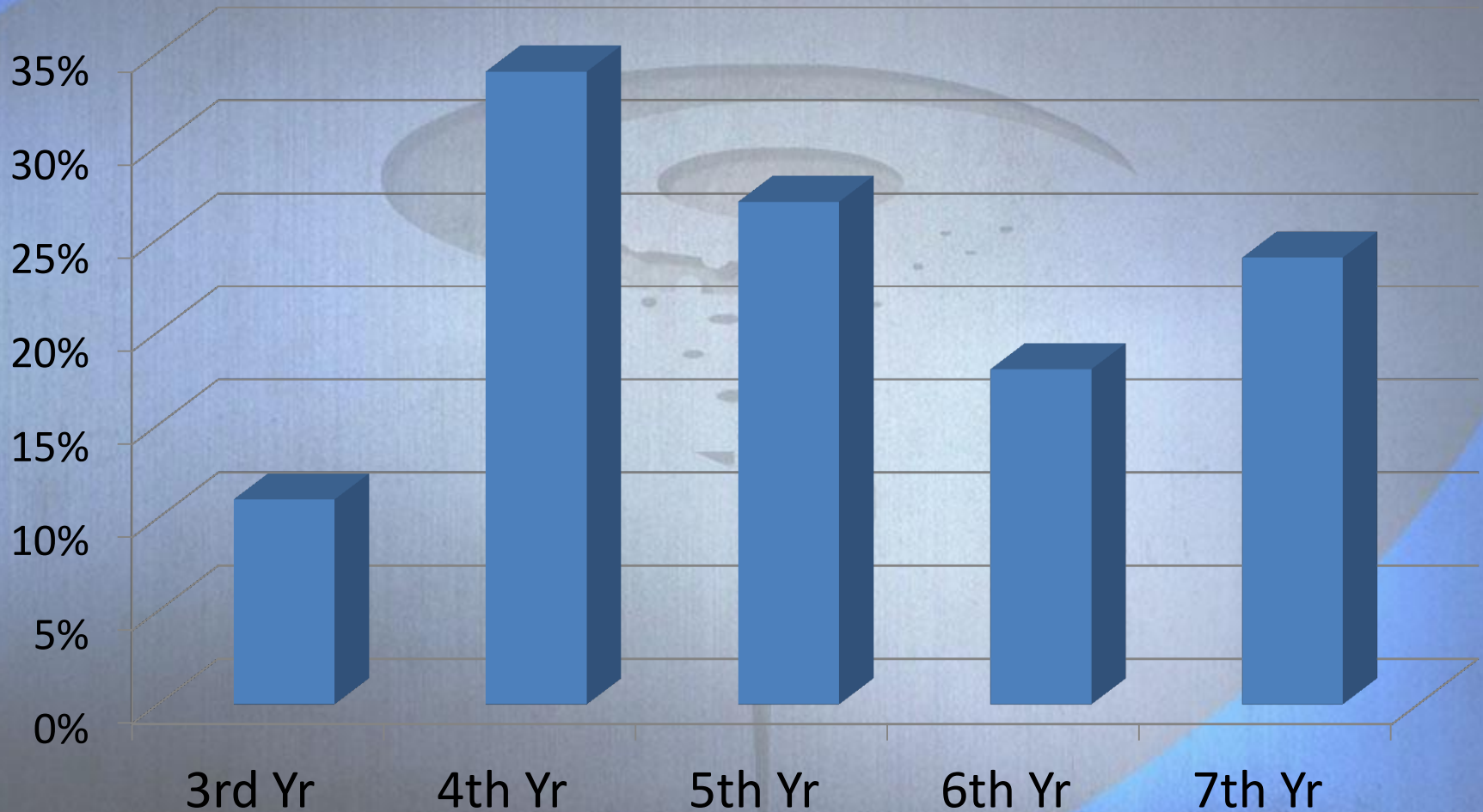
Model for Instructional Accountability (MIA)

- Coursework and Standards
- Career Transition
- Citizenship

Coursework & Standards: R.O.S.E.® Graduates Despite Previously NOT Passing High-Stakes Exam

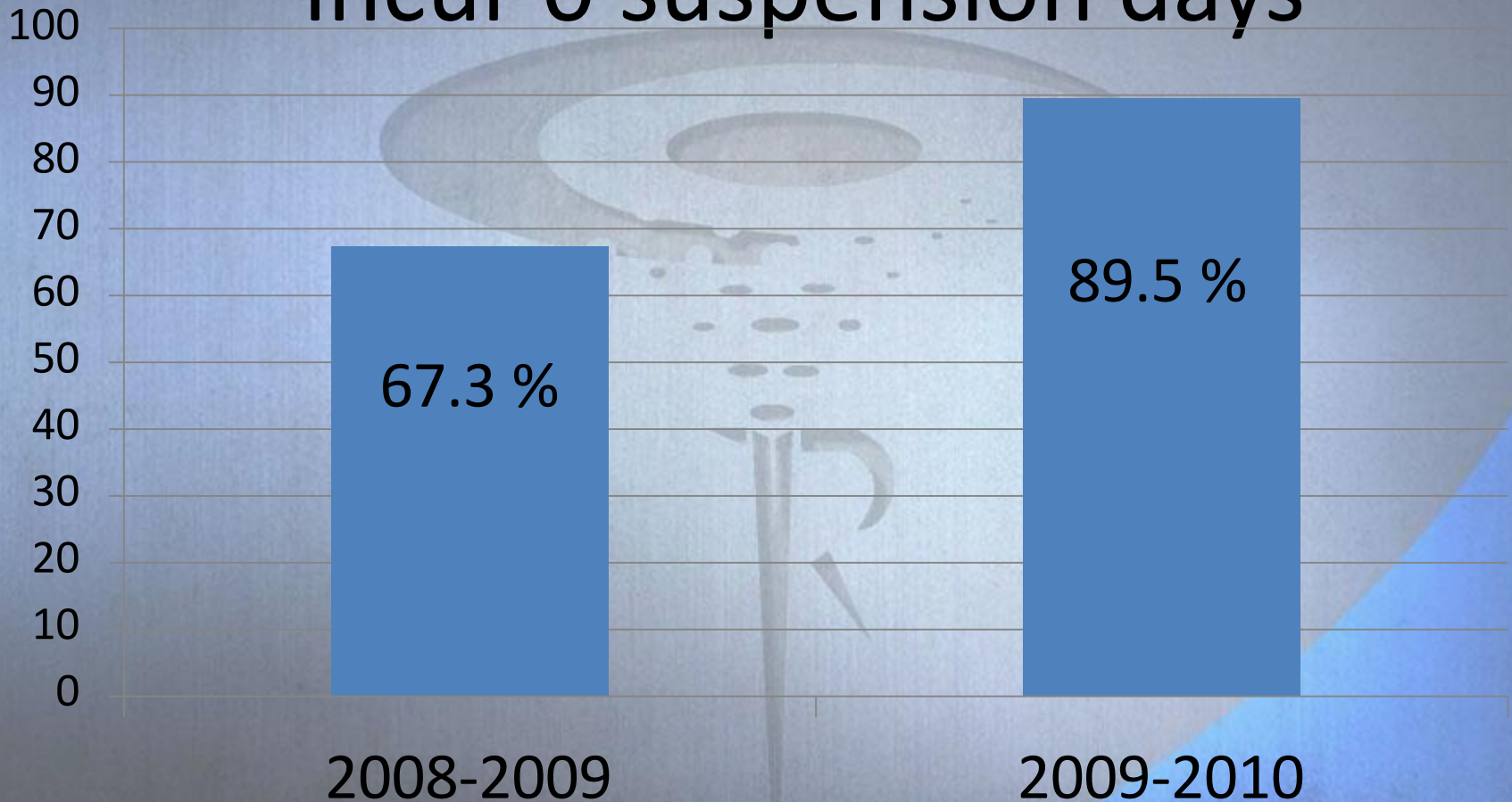


Career Transition: 2010 Graduates Rate by Cohort



Citizenship:

Student Discipline - % of students to incur 0 suspension days



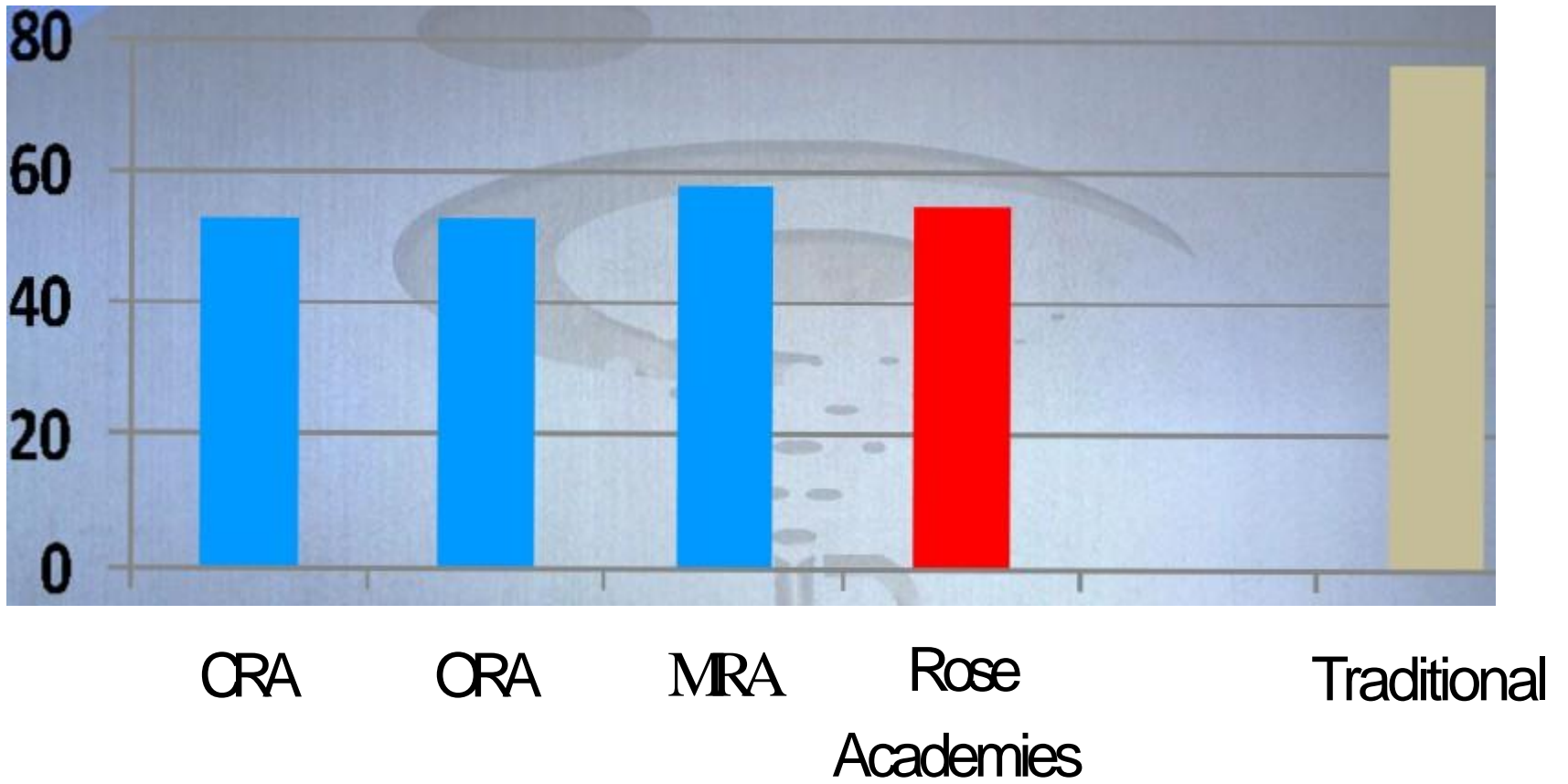
Implications for ROSE's MIA

- Growth
- Systems
- Value-Added

Data in Search of Fair Comparison

- Meanwhile:





FOR A FAIR SELECTION,
EVERYONE SHOULD TAKE
P.. ASE
EE

Measuring Success Among Alternative Charter High Schools

focus on achievement

Jody L. Ernst, Director of Research & Evaluation
Colorado League of Charter Schools



COLORADO LEAGUE of
CHARTER SCHOOLS
focus on achievement

Evidence of Success at Rose Academy Public Charter High Schools: Academic Achievement

Instrument

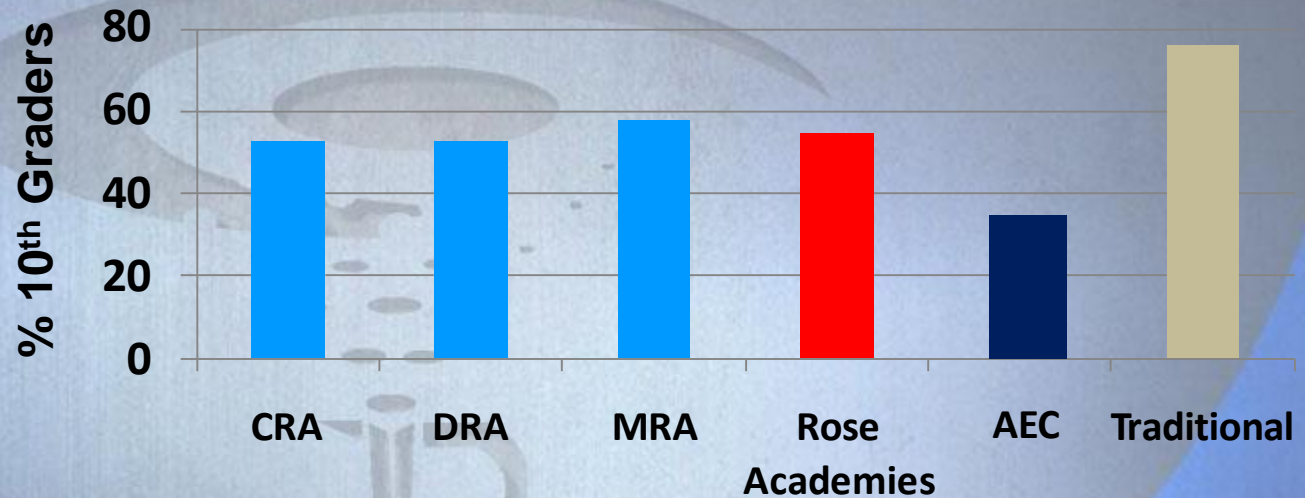
Reading

AIMS

(state
mandated
test on
academic
standards)

Summary:

**Reading
success
rate is better
than other
alternative
schools**

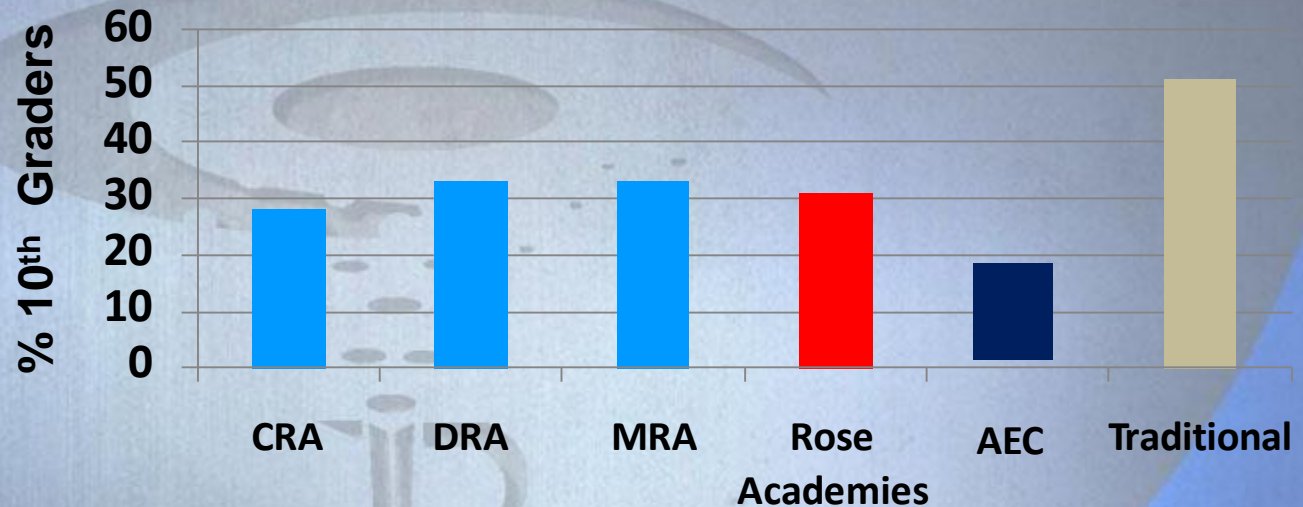


10th Graders who passed the reading section on the state mandated test for Reading standards on 1st attempt. Alternative Education Campus numbers based on Ernst, J. (2008). *Measuring Success Among Alternative Education Charter High Schools*. Presented at NACSA Annual Conference Indianapolis, Indiana, 27-28, October 2008.

Evidence of Success at Rose Academy Public Charter High Schools: Academic Achievement

Instrument:
Math AIMS
(state
mandated
test on
academic
Standards)

Summary:
Math success
rate is *better*
than other
alternative
schools

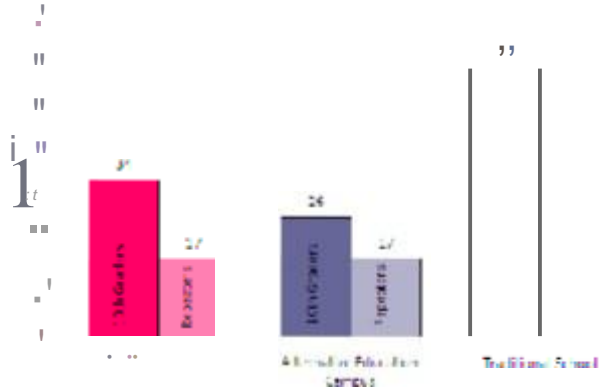


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Similar 09 Findings

MathSue«ss

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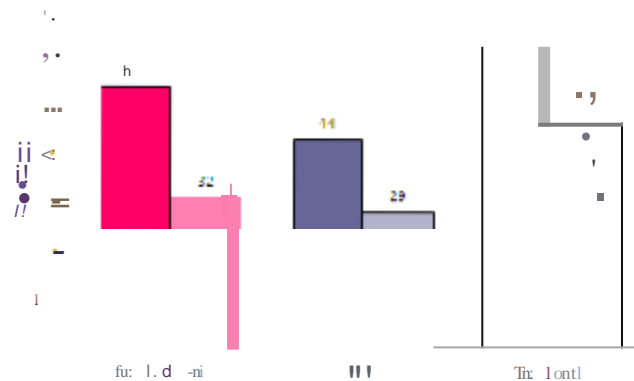
Effectiveness

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Additional Information:

Students who passed the Reading Test...
 Districtwide Reading Test Results

AZ Designation for AECs

- Mission statement or charter expressly identifies benefits of alternative school setting to specific student population
- Educational program & related student services must match the mission or charter
- Must offer a diploma of high school graduation

Students Served

- Students with behavioral issues (documented history of disruptive behavior)
- Students identified as dropouts
- Students in poor academic standing
- Pregnant and/or parenting students
- Adjudicated youth

Arizona's AECs

Total number of alternative schools in Arizona: 173

Total number of alternative schools serving high school grade levels (9-12): 142 (82%)

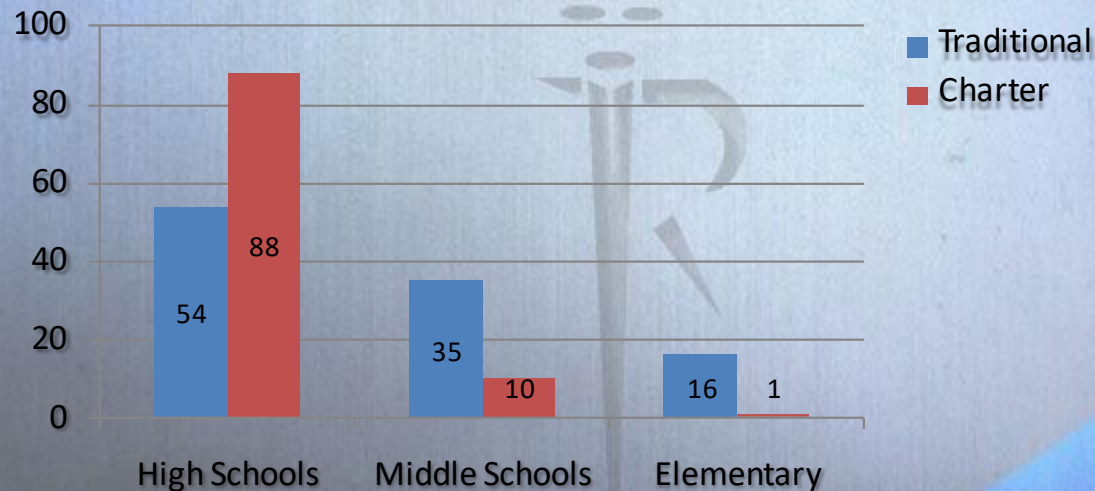
Total number of high school AECs in traditional districts: 54 (38%)

Total number of high school AECs charters: 88 (62%)

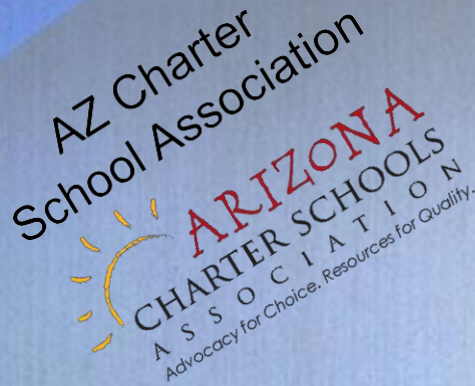
Total number of alternative schools serving middle school grade levels (6-8): 45 (26%)

Total number of middle school AECs in traditional districts: 35 (78%)

Total number of middle school AECs charters: 10 (22%)



AZ Alternative High Schools Organizing



AZ State Board
For Charter Schools

**Charter & District
Alternative Education
High Schools**

